

Symposium

Ecology of Communication

– Competences and new orientations for language learning and teaching

TEMPUS IV 159328-TEMPUS-FR-SMHES – Life-Long-Learning for Medical University Teaching Staff

Program – Thursday, November 18, 2010

9h Welcome and Introduction by Sabine Ehrhart

I TEMPUS ACHIEVEMENTS: COMPETENCE FOR COMMUNICATION

9h10 Le terme de compétence dans l'enseignement des langues donné aux étudiants en médecine – une approche historique et philosophique, Margarita **Musokhranova**, University of Omsk

9h25 TEMPUS – The (un)romantic project. A partnership through dialogue, Svetlana **Pisklakova**, University of Omsk

9h40 A collaborative clinical pain research project between Omsk and Luxembourg – implications for scientific exchange, Fernand **Anton**, University of Luxembourg

9:55 Current pitfalls in physician-patient-communication – Results from a joint survey between Omsk and Luxembourg under the TEMPUS framework, Martine **Hoffmann** & Gilles **Michaux**, University of Luxembourg

10h15 Discussion and short break

II NEW ORIENTATIONS FOR LANGUAGE LEARNING AND TEACHING

10h30 Content and Language Integrated Learning for Higher Education, Marie-Anne **Hansen-Pauly**, University of Luxembourg

10h50 Language Ideology on Palmerston Island (South Pacific), Rachel **Hendery**, Sydney University

11h15 - 11h45 Coffee break

11h 45 - 12h30 Ethnopsycholinguistic Theory of Cross-Cultural Understanding and Its Application to Foreign Language Teaching, Irina **Markovina**, University of Moscow

Organized by Sabine Ehrhart & the LACETS-Team of LCMI, University of Luxembourg

Venue:

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